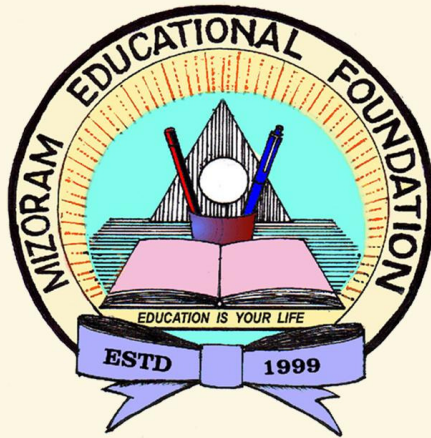


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Views and opinions expressed in the articles are those of the contributors and do not necessarily reflect the policies of Mizoram Educational Foundation.

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From the Desk of the Chief Editor

The Editorial Board of Mizoram Educational Journal is bringing out the first issue of volume IX of its journal. The present issue contains few selected articles which discuss significant educational issues.

The research paper on educational experiences of students from north-eastern states of India studying in higher education institutions in Delhi is a joint contribution of Nithiya Amirtham S, Rajshree Chanchal and M Apao. The study introduces the topic by discussing in general about internal migration for higher education and migration from north-eastern states of India and discusses about the methodology according to which students enrolled in various programmes at three central universities in Delhi i.e. Jawaharlal Nehru University, Delhi University and Jamia Millia Islamia are covered in the study and the sample comprises of 146 students out of which 67 are males and 79 females. The findings reveal that differences in quality of higher education between Delhi and home state are important reasons for migration of students from north-eastern states to Delhi for higher education. However, their migration are not without challenges being faced by the students. These challenges include integration into higher education institutions, language and cultural barriers, presumptions of teachers and students, inhibition between people etc. The study also finds that despite of all the challenges students are able to successfully participate in higher education in Delhi.

In their paper on experiential learning in the contemporary world, H. Malsawmdawnga and Pooja Walia highlight the theory of experiential learning and its salient features and also the need to change pedagogy from a content-based approach to an experiential -based approach. The paper discusses why experiential learning is recommended for every classroom, role of teacher during experiential learning, importance of experiential learning in the contemporary world etc. According to the paper, using an experiential learning strategy contributes to student learning outcomes and makes their learning joyful and meaningful. As a result, students are intimately involved in the learning process and can construct their knowledge based on their experiences during the learning process.

In their study on implementation of centrally sponsored scheme of teacher education in Mizoram, H. Lalhrualtuanga and Lynda Zohmingliani trace the origin and development of the scheme in the state and examine the changes that have taken place in teacher education in Mizoram since the implementation. They also examine the problems and challenges faced by the stakeholders in the implementation of the scheme. It was found that changes in teacher education were mostly physical infrastructure development and process of planning. However, structural changes and reorganization of teacher education failed to materialize during this period.

A critical analysis of NEP 2020 with reference to value-oriented education is done by Rupendra Chakma and Sweta Dvivedi. This paper highlights that NEP 2020 suggests value-oriented education for students from the earliest stages of schooling to higher levels of education. It advocates inculcating the eternal values as; truth (satya), righteous conduct (dharma), peace (shanti), love and compassion (prem), and non-violence (ahimsa) with the development of humanistic, ethical, constitutional, universal human values, citizenship values, scientific temper, as well as life skills. The policy recommends the adoption of various strategies and approaches regarding the inculcation of values in the student at various stages.

It advocates that teachers must be grounded and acquainted with Indian values, ethos, and traditions which should also include the traditions of tribal and various ethnic groups of the country.

The paper on three language formula and Hindi language in Mizoram contributed by Swati Dwivedi and Lalhmasai Chuaungo discusses the evolution of three language formula in the country by tracing different educational policies propounding the formula. It critically examines the implementation of three language formula in Mizoram where Hindi is taught as a third language. The problems faced by the state in the teaching of Hindi language are also highlighted in the paper. The paper highlights that Mizoram is facing severe shortage of qualified and motivated school teachers of language pedagogy. Large numbers of Hindi teachers are not qualified and more than half of the Hindi teachers are appointed on contractual basis. The prevailing method of teaching of Hindi is found unsatisfactory by both the teachers and the students. Based on this, the paper suggests that teachers with good competencies in Hindi language should be hired in the schools of Mizoram by the government. Qualified teacher-educators should be recruited in teacher education institutions for pedagogy of Hindi. Whosoever is recruited against the post of Hindi teacher, and not trained in pedagogy of language should be sent to teacher training institutions for special courses developed in language pedagogy.

Lalthakima and Krishna Kant Tripathi in their article on Mizo medium in English medium schools of Mizoram trace the decision making process for changing the medium of instruction in government schools to English medium instruction (EMI) and the role played by the Education Reforms Commission Mizoram (2009 - 2010) in this regard. They trace the problems in the implementation of EMI as well as the impact of EMI on government schools in the state. The study found lack of English language proficiency of the teachers was the biggest problem. Increase in number of students enrolled in government schools after the introduction of EMI was the most visible impact of EMI on school education in the state.

The Editorial Board of Mizoram Educational Journal wishes that the articles published in this journal would bring benefits to the readers in one way or the other.

Lalhmasai Chuaungo
Chief Editor