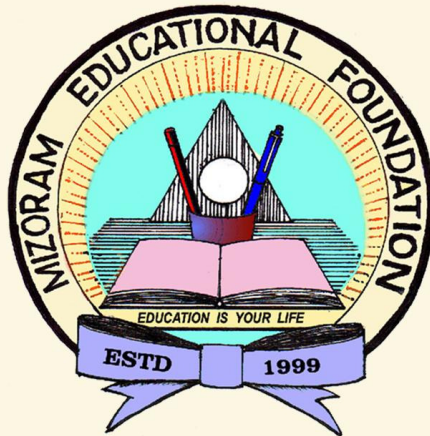


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(A National Refereed Journal)



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From the Desk of the Chief Editor

The significance of research and research-based papers presenting the outcomes of the research is well-known among teachers of higher education institutions and needs no exaggeration. The Editorial Board of Mizoram Educational Journal is bringing out Issues 3 and 4 of Volume IX of the journal in which 12 research-based articles are presented to the readers.

The indispensability of parental support for overall development of children in general and academic success in particular is undeniable. It is delightful to note that K. Lalhlhawmi, F. Lalrinzuali and Vanlaldinpuia in their study reported that majority (95%) of parents of high school students in Aizawl district of Mizoram gave high parental support to their children. Apart from parental support, achievement motivation plays a significant role in achieving a particular goal. The study on achievement motivation of prospective elementary school teachers in Aizawl District conducted by D. Sangzuala, J. Lalsangzuala, L. Mishra and Vanlaltanpuui came out with the finding that majority of the prospective elementary school teachers had low academic achievement motivation. The finding is quite discouraging and some measures for improvement of achievement motivation among them need to be taken.

The importance of online learning in today's education particularly at higher education level is well recognized. A study of the attitude of undergraduate students towards online learning in Aizawl was conducted by PoojaWalia and Vanlalmangaihual which revealed that most students had average attitudes towards online learning. Attitude towards e-learning among B.Ed students of Mizoram University studied by C.Lalsangpuui, Vanlalruatfela Hlondo, Vasty Lalthanpuui and Lalremsangi also revealed that the students had average attitude towards e-learning and that there was no significant difference in their attitude with respect to their gender or educational qualification.

It is well known that assessment and accreditation is the means through which higher education in our country is monitored. A study conducted by H.Malsawmi, Ramhlupuii, Zonunmawii, Estherine Lalrinmawii and Lalchhuanmawii reported that most of the college teachers in Mizoram had a positive view of the assessment and accreditation in higher education in the state. Some measures suggested by them are expected to bring about improvements in the assessment and accreditation of higher education in Mizoram. The emphasis on student-centred learning found in today's education may be the most important contribution of constructivism. The paper on constructivism as an approach in teaching-learning process contributed by Lalhrualtuangi and Nitu Kaur gives us insight into its approach and implication on teaching-learning process. In a study on job satisfaction and value system of male and female secondary school teachers in Mizoram, Lalzarmawii found that the male teachers' job satisfaction was significantly related with their economic and social values whereas job satisfaction of female teachers was found having a significant relationship with their economic, social and religious values.

The crucial role played by nutrition in the maintenance of health as well as the growth and development of the body is well known. In this context, Laltanpuui, Vk Roy, S. Lukima and H.T. Lalthanthuami studied feeding practice and malnutrition among under-five children of Mizoram. The results showed that there was significant association between a child's weight and height status and initiation of breastfeeding after birth and duration of breastfeeding after the introduction of complementary feeding ($P<0.05$). Quality of life and depression among caregivers of children with Attention Deficit Hyperactivity Disorder (ADHD) was also studied by Lalawmpuia, Lalnunpuui and Zokaitluangi. Results revealed that parents of ADHD scored lower than parents of children with no mental illness on psychological quality of life whereas scores on depression were higher among parents of ADHD than parents of children with no mental illness. The results revealed the high need for psychological intervention among parents of ADHD.

Emotional intelligence has occupied a very important place in one's life as a high emotional quotient helps to build relationships, reduce stress, and defuse conflict. A critical study on emotional intelligence of higher secondary school students in Aizawl District carried out by J. Lalhriatpuui, Francis L.R PuiaTlau and Venus Lalchhuanthangi came out with the finding that majority of the students had a normal average level of emotional intelligence which needs to be upgraded. In a study titled 'mother's religiosity prediction on the resilience of their children', Lalhmingliani Hlondo and Zokaitluangi found that the mothers' religiosity and the resilience in children had a significant positive correlation. Moreover, mothers' religiosity had a role in predicting the resilience of their children. These findings portrayed the importance of maternal religiosity on the resilience of their children.

Gautam Makwana carried out a study to consider the ways in which education might change society. According to the findings, education is the cornerstone for bringing about social change. The paper concludes that sociology is the intellectual foundation that directs the course in the art and science of education; and teachers become protagonists of the change in thought. Education shapes societies and people, thoughts, problem-solving, and life patterns, leading to individual and social change.

Lastly, it is the wish of the Editorial Board of Mizoram Educational Journal that the data and findings presented in this issue would meet the requirements of many readers in their pursuit of knowledge and understanding.

Lalhmasai Chuaungo
Chief Editor